

Faculty Resume

Name	Dr. Rukhsana Sardar																					
Personal	<p>Father name : Sardar Ali, Date of birth : 12-03-1980 CNIC No : 34501-6024413-4 Cell no : 0306-6898460</p> <p><i>Email : rukhsana.sardar@yahoo.com, Rukhsana.sardar@uon.edu.pk</i></p>																					
Experience	<p>November 2013 to-January 2016 Lecturer University of Lahore (Sargodha campus).</p> <p>Thesis supervisor + Head of the two Departments General Education and Special Education in University of Lahore, Sargodha Campus from 2013 to 2016</p> <p>Narowal 2 Feb, 2016 to Date: Lecturer University of Narowal</p>																					
Honor and Awards	I have received Laptop from the Punjab govt. as a PhD student.																					
Memberships	I was the discipline committee member as well as admission campaign committee member and fee concession committee member in university of Lahore, Sargodha Campus from 2013 to 2016.																					
Post-graduate Students	<p>List of supervision of post-graduate students theses showing:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Years</th> <th style="text-align: left;">Degree</th> <th style="text-align: left;">Name</th> </tr> </thead> <tbody> <tr> <td>2014</td> <td>M.Phil (Education)</td> <td>Naima Zahoor</td> </tr> <tr> <td>2014</td> <td>M.Phil (Education)</td> <td>Hafiz Imtiaz</td> </tr> <tr> <td>2014</td> <td>M.Phil (Education)</td> <td>Fouzia Batool</td> </tr> <tr> <td>2014</td> <td>M.Phil (Education)</td> <td>M.Ilyas</td> </tr> <tr> <td>2015</td> <td>M.Phil (Education)</td> <td>Insar Abbas</td> </tr> <tr> <td>2015</td> <td>M.Phil (Education)</td> <td>Mukhtar Ahmad</td> </tr> </tbody> </table>	Years	Degree	Name	2014	M.Phil (Education)	Naima Zahoor	2014	M.Phil (Education)	Hafiz Imtiaz	2014	M.Phil (Education)	Fouzia Batool	2014	M.Phil (Education)	M.Ilyas	2015	M.Phil (Education)	Insar Abbas	2015	M.Phil (Education)	Mukhtar Ahmad
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	<p>2015 M.Phil (Education) Asma mussarat</p> <p>2015 M.Phil (Education) Safdar Gondal</p> <p>2015 M.Phil (Education) Hifiz Jeelani</p> <p>2015 M.Phil (Education) Abdul Razzaq</p> <p>2015 M.Phil (Education) M.Fahad</p> <p>2015 M.Phil (Education) Zahid Hussain</p> <p>2024 M.Phil (Education) Mudasar Ali</p> <p>2024 M.Phil (Education) Hira Ikram</p> <p>2024 M.Phil (Education) Najaf Tahir</p> <p>2024 M.Phil (Education) Iqra Shehzadi</p> <p>2024 M.Phil (Education) Iqra Rehman</p> <p>2024 M.Phil (Education) Javeria Intizar</p> <p>2025 M.Phil (Education) Aiza Zahid</p> <p>2025 M.Phil (Education) Tariq Bajwa</p> <p>2025 M.Phil (Education) Iqra Bukhari</p> <p>2025 M.Phil (Education) Adnan Masih viva stage.</p> <p>2025 M.Phil (Education) Amina Niwaz</p> <p>2025 M.Phil (Education) Nida Javed ss</p> <p>2025 M.Phil (Education) Iqra Khalid</p> <p>2025 M.Phil (Education) Soha Naseem</p> <p>2025 M.Phil (Education) Sehrish Abbas</p>
Service Activity	<p>University of Lahore Lecturer+ Head + theses supervisor</p> <p>Discipline committee member + fee concession committee member and admission campaign committee member in University of Lahore, Sargodha Campus from 2013 to 2016.</p> <p>University of Narowal as a Lecture from 2 Feb, 2016- to-date. As a supervisor at undergraduate level from 2016 to till date ,Departmental Inchage of examination, Inchage of Departmental Students Affaires, Inchage of Day-Care Center at University of Narowal, I have served as a admission committee member at university of Narowal.</p>
Publications	<p>Naseem, S., R. Sardar, & F. Ul Zaman. (2026). Impact of cyber bullying on the academic performance of female students at university level. <i>Journal Name</i>, 5(1), 252–279. https://assajournal.com/index.php/36/article/view/1304</p> <p>Javed, N., Sardar, R., Nawaz, A., & Nawaz, A. (2026). Impact of transformational leadership styles on teachers'</p>

innovation and knowledge sharing at University of Narowal. *Journal Name*,5(1),237–251.

<https://assajournal.com/index.php/36/article/view/1303>

Khalid,I., Sardar, R., & Khalid, F. (2026). Impact of visual aids in enhancing the students learning process at the University of Narowal. *Journal of Religion and Society*, 5(1), 40 to 50.

<https://islamicreligious.com/index.php/Journal/article/view/389>

Nawaz, A., Sardar, R., Javed, N., & Nawaz, A. (2026). Exploring the impact of managerial leadership on students academic progress at the University of Narowal. *ASSA Journal*, 5(1), 223to236.

<https://assajournal.com/index.php/36/article/view/1302>

Khanum, B., Sardar, R., & Bajwa, T. H. (2025). Role of positive reinforcement strategies in students learning performance at elementary level. *ASSA Journal*, 4(1), 2218 to 2235.

<https://assajournal.com/index.php/36/article/view/710>

Zafar, N., Butt, A. A., & Sardar, R. (2025). The role of teacher attitudes in shaping students academic confidence: A survey based study. *Journal of Religion and Society*, 4(1), 249 to 263.

<https://www.islamicreligious.com/index.php/Journal/article/view/207>

Shoukat, S., Siyab, M., & Sardar, R. (2025). Effect of teacher's vocal tone and pitch on student engagement and comprehension: A phonetic analysis. *ASSA Journal*, 4(1), 891 to 905.

<https://assajournal.com/index.php/36/article/view/587>

Zafar, N., Butt, A. A., & Sardar, R. (2025). Investigating the relationship between biophilic classroom features and cognitive engagement among students and stress reduction in teachers. *Journal for Current Sign*, 3(1), 587 to 603.

<https://currentsignreview.com/index.php/JCS/article/view/230>

Hafeez, A., & Hussain, S. (2024). Compare the quality of administration in public and Punjab Education Foundation funded schools at secondary level. *Al-*

	<p>Qanara, 10, 100 to 117. https://www.researchgate.net/publication/377656256</p> <p>Sardar, R., Manzoor, A. A., & Zaman, F. U. (2023). Effect of Motivational Techniques used by Departmental Heads on University Teachers' Job Performance. <i>Pakistan Social Sciences Review</i>, 7(3), 1060–1071. https://doi.org/10.35484/pssr.2023(7-III)87</p> <p>Manzoor, A. A., Sardar, R., & Zaman, F. U. (2023). Effect of Experiential Learning on Academic Achievements of Students at Secondary Schools of Lahore. <i>Journal of Development and Social Sciences</i>, 4(3), 1169–1181. https://doi.org/10.47205/jdss.2023(4-III)110</p> <p>Khanum, B., Haleem, B., & Zaman, F. U. (2023). Mental Health and Conflict Management: A Holistic Approach for Students. <i>Journal of Development and Social Sciences</i>, 4(3), 1191–1206. https://doi.org/10.47205/jdss.2023(4-III)112</p> <p>Sardar , R, Akhtar Z Aziz S . (2021). Students' Perception about Academic Advising Satisfaction at Higher Education Level. <i>Journal of Development and Social Sciences</i> ,2(4),134-144, doi:10.47205/jdss.2021(2-IV)12</p>
Research Grants and Contracts.	N/A
Other Research or Creative Accomplishments	Command on software: micro soft word, Excel, SPSS, N-Vivo software.
Selected Professional Presentations	<p>Research Paper presented in International conference on Innovation in teaching and learning (ICITL) 2016, April 25, 26.</p> <p>Topic: “The Contribution of International Islamic University Islamabad in the Development of Female Higher Education from Last Five Years”</p>

