

CURRICULUM VITAE



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**Area of Interest
Specialization.** Motivation, Education Testing and Assessment, Educational Policy, Qualitative and Mix- Method Research, Cognitive Development, ECE and Autonomous Learning

**Present
Position/Experience:** i) **Lecturer, University of Narowal, Narowal** from 31st October 2016 to-date. (9 Years and 6 Months Teaching and Research Experience)
ii) **INSTITUT FUR BILDUNGSTRANSFER** from December 2014 to September 2016 (Project Coordinator, Curriculum Development Expert and Researcher)

Professional Trainings:
Three weeks National Faculty Development Program Training Organized by National Academy of Higher Education (NAHE) Higher Education Commission (HEC)

PhD research topic: A Study of the Effect of Autonomous Learning on University Students' Academic Motivation.

Supervisor: Dr. Muhammad Islam.

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Qualification:

<u>Examination</u>	<u>Division</u>	<u>Year</u>	<u>Institution</u>
Matric	Ist	2003	Government Central Model School Lower Mall Lahore
Intermediate	2 nd	2006	BISE Lahore
Graduation	2 nd	2008	Government Islamia College Civil Lines Lahore
Master of Technology Education (MTE)	1 st	2011	Institute of Education & Research University of The Punjab
M.Phil. (Education)	1 st	2015	Institute of Education & Research University of The Punjab
Ph.D. (Education)	1 st	2022	Institute of Education & Research University of The Punjab

RESEARCH PUBLICATIONS

1. Manzoor, A. A., Islam, M. (2022). Challenges and Problems Faced by University Teachers, While Implementing Autonomous Learning in their University Classrooms. *Pakistan Social Science Review*, 6 (2) 109-121.
2. Manzoor, A. A., Dastgir, G., Waqas, M. (2023). Effect of Autonomous Learning on University Students' Academic Motivation. *Journal of Development and Social Sciences*, 4 (1) 82-92.
3. Batool, R. Dastgir, G., & Manzoor, A. A. (2023). Effect of Active Learning on Students Attitude Towards Science at Elementary Level. *PAKISTAN JOURNAL OF LAW, ANALYSIS AND WISDOM*, 2(1), 587–607. Retrieved from <https://pjlw.com.pk/index.php/Journal/article/view/245>

- 4. Manzoor, A. A., Sardar, R., & Zaman, F. U. (2023). Effect of Experiential Learning on Academic Achievements of Students at Secondary Schools of Lahore. *Journal of Development and Social Sciences*, 4(3), 1169–1181. [https://doi.org/10.47205/jdss.2023\(4-III\)110](https://doi.org/10.47205/jdss.2023(4-III)110)
- 5. Manzoor, A. A., Dastgir, G., Zaman, F. (2023). Examining the Role of Autonomous Learning Model in Promoting Student Centered Learning and Possible Obstacles to Implement Autonomous Learning in School Settings. *PAKISTAN JOURNAL OF LAW, ANALYSIS AND WISDOM*, 2(03), 276–286. Retrieved from <https://pjlw.com.pk/index.php/Journal/article/view/v2i3276286>
- 6. Sardar, R., Manzoor, A. A., & Zaman, F. U. (2023). Effect of Motivational Techniques used by Departmental Heads on University Teachers' Job Performance. *Pakistan Social Sciences Review*, 7(3), 1060–1071. [https://doi.org/10.35484/pssr.2023\(7-III\)87](https://doi.org/10.35484/pssr.2023(7-III)87)
- 7. Kanwal, M., Manzoor, A. A., & Zaman, F. U. (2023). Effect of Teacher Motivation and Effective Classroom Participation on Students' Critical Thinking Skills. *Pakistan Languages and Humanities Review*, 7(3), 1033–1046. [https://doi.org/10.47205/plhr.2023\(7-III\)89](https://doi.org/10.47205/plhr.2023(7-III)89)
- 8. Dastgir, G., Zaman, F., Manzoor, A. A. (2023) Unveiling the Hidden Curriculum: Exploring the Role of Teachers in Shaping values and moral lessons for students through the hidden curriculum beyond the classroom. *Jahan-E-Tahqeeq*, 6(3) 516-524
- 9. Javed, Z., Dastgir, G., Manzoor, A. A. (2023). Revolutionizing Teacher Preparation: A Restructuring Framework to Equip Future Teachers with 21st Century Essential Skills and Innovative Pedagogical Practices. *Harf-O-Sukhan*, 7(4), 310-327. Retrieved from <https://harf-o-sukhan.com/index.php/Harf-o-sukhan/article/view/1282>
- 10. Manzoor, A. A., Tufail, N., Hayat, Khizar. (2024). Exploring the Role of Lesson Planning on Prospective Teacher Professional Skills at the University of Narowal: A Qualitative Research Study. *Qlantic Journal of Social Sciences*, 5 (2) 66-75
- 11. Hayat, Khizar., Manzoor, A., Tufail, N. (2024). Fostering Global Citizenship: A Qualitative Study on Civic Education for Pakistani Students on the Palestine-Israel Conflict through Innovative Pedagogical Approaches, A Qualitative Research Study. *Qlantic Journal of Social Sciences*, 5 (2) 109-118
- 12. Manzoor, A. A., Tufail, N., & Zaman, F. U. (2024). Exploring the Impact of Four-Years BS Education Program on Teacher Preparedness and Classroom Performance: A Case Study of Narowal District. *Journal of Development and Social Sciences*, 5(2), 406–414. [https://doi.org/10.47205/jdss.2024\(5-II\)38](https://doi.org/10.47205/jdss.2024(5-II)38)
- 13. Manzoor, A. A., Farooq, R., & Zafar, N. (2024). Unveiling the Interplay of Educational Excellence and Talent Mobility: An In-depth Exploration of Pakistan's Educational Revitalization Efforts by the Higher Education Commission (HEC) to Mitigate the Talent Drain Challenge. *Annals of Human and Social Sciences*, 5(2), 441–453. [https://doi.org/10.35484/ahss.2024\(5-II\)41](https://doi.org/10.35484/ahss.2024(5-II)41)
- 14. Qayyum, A., Manzoor, A. A., Dastgir, G. (2024) Exploring Educational Strategies and Change Management Techniques in the Age of Artificial Intelligence. *International journal of Contemporary Issues in Social Sciences*, 3(1), 1835-1848.
- 15. Tufail, N., Hayat, Khizar., Manzoor, A., Zaman, F. (2024) A Turning Point for Novice Educators of BS Education During Teaching Practice Activity by University of Narowal. *Journal of Education & Social Studies*, 5 (2) 214-228
- 16. Ali, A., Anwer, M., & Manzoor, A. A. (2025). Effect of Digital Literacy on Academic Performance of the University Students at Narowal. *Journal of Development and Social Sciences*, 6(1), 764–775.
- 17. Khan, A. I., Manzoor, A. A., & Anwer, M. (2025). The Impact of Teaching Styles on Students' Academic Achievement at The University of Narowal . *Annals of Human and Social Sciences*, 6(1), 519–526.

Research Supervision

Supervised and Supervising various thesis of the Post-graduate, MS and BS students of Education.